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Applicant:

31 0900 Clifton - Passaic

Application: Cycle: ARP Safe Return Plan - 00-

Amendment 1

Project Period: 9/1/2021 - 8/31/2022

ARP Safe Return Plan Y

## Safe Return Plan Updated

Safe Return Plan text and assurances must be agreed to every six months.

Date Plan Updated 12/23/2022

Describe how the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services. ([count] of 1000 maximum characters used)

Follow full day, full time, five day per week in-person instruction, similar to pre-pandemic schedules. Instructional pacing and curriculum adjusted for learning acceleration. Individualized instruction expanded through schedule modifications, programmatic changes, and additional staff to provide student instructional support. Provide home instruction offerings for quarantining students.? Provide expanded summer school offerings open to all students for the summer of 2022 and 2023: Title 1 and Title 3 Summer School, Summer Accelerated Academic Student Support, Extended School Year, Covid-19 Learning Loss Program?, Expanded Jump Start Program, before and after school in -person and virtual tutoring options K-12. Counseling support expanded PK to 12 with additional staff and contracted services. Special Education programs expanded. Normal extra-curricular offerings. ? Leverage technology and remote support best practices while having returned to normal practices.

Describe how the LEA sought public comment on its plan, and how it took those public comment into account in the development of its plan. ([count] of 1000 maximum characters used)

The Clifton Public School District reconvened the Phase 1 stakeholder team from the district "2020-2021 Restart and Reopening Plan" for input from staff, administration, union representatives, Health Department officials, community members and parents. All six month updates in 2021-2022 and now 2022-2023 have been presented at BOE meetings to allow for public comment and a comment input form remains on the district website and shared on social media. This public comment form will remain available for the duration of the plan implementation with responses incorporated into subsequent revisions.

Describe how the LEA ensured that the plan is in an understandable and uniform format; is to the extent practicable written in a language that parents can understand or, if not practicable to provide written translations to a parent with limited English proficiency, will be orally translated for such a parent; and upon request by a parent who is an individual with a disability as defined by the ADA, will be provided in an alternative format accessible to that parent. ([count] of 1000 maximum characters used)

The plan was presented publicly at the June 10, 2021 Board of Education Board Meeting. Each six month update in 2021-2022 and now 2022-2023 has been presented at BOE meetings together with District Updates and posted on the district website for future viewing. The posted YouTube recording has closed captions capabilities. The plan is posted on the district website in compliance with ADA requirements and includes a translation button on each page for non standard languages. The plan is also be posted in the district's most common languages: Spanish and Arabic. Parents and community members who require additional support to ensure equitable access may request an in-person or phone consultation from the Business Office at 973-470-2275.

Briefly describe any guidance, professional learning, and technical assistance opportunities the LEA will make available to its schools. ([count] of 1000 maximum characters used)

Professional learning and technical assistance has been incorporated through all district wide professional development days, 1/2 AchieveNJ training days and conferences during the school day during planning and preparation periods as part of a job embedded support cycle.

Provide current link to the district's website where the plan is posted.

## **Grant Application**

https://www.clifton.k12.nj.us/Page/4890
By checking this box and saving the page, the applicant hereby certifies that they will assure that the information ontained in the Safe Return to School plans will be updated within this system every 6 months during this grant project eriod.
ssurances Fully Agreed to By:
anina Kusielewicz

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## SAFE RETURN TO IN-PERSON INSTRUCTION

- (1) IN GENERAL A local educational agency receiving funds under this section shall develop and make publicly available on the local educational agency's website, not later than 30 days after receiving the allocation of funds described in paragraph (d) (1), a plan for the safe return to in-person instruction and continuity of services.
- 2) COMMENT PERIOD.—Before making the plan described in paragraph (1) publicly available, the local educational agency shall seek public comment on the plan and take such comments into account in the development of the plan.

<u>Support for Schools:</u> Describe how the LEA will support its schools in safely returning to in-person instruction and sustaining safe operation. This description must include:

For each mitigation strategy listed below, please describe how the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC.

## **LEA Response Table**

1) Universal and correct wearing of masks ([count] of 1000 maximum characters used)

Face mask usage will follow CDC, NJDOH and Local Health Department guidance. Face masks will no longer be mandatory for K-12 schools at this time. If CDC, NJDOH and or the local health department require masking once againt the district will follow those protocols in all areas including buses as indicated. The district will follow CDC, NJDOH, and Updated COVID-19 Standards Child Care Centers, and COVID-19 Public Health Recommendations for Local Health Departments for K-12 Schools.

2) Physical distancing (e.g., including use of cohorts/podding) ([count] of 1000 maximum characters used)

Social distancing practices in all instructional and non-instructional spaces will be maintained to ensure the health and safety of students and staff at Clifton Public

Schools to the extent possibble and practical. Student desks and seating in classrooms, cafeterias, multi-purpose rooms, school buses and other spaces will be separated to the maximum extent practicable. The district will follow CDC, NJDOH, and Updated COVID-19 Standards for Child Care Centers, and COVID-19 Public Health Recommendations for Local Health Departments for K-12 Schools. Appropriate signage, additional school buses to alleviate crowded routes and additional personnel will be used to ensure spacing as needed.

3) Handwashing and respiratory etiquette ([count] of 1000 maximum characters used)

Clifton Public Schools will continue to promote behaviors that reduce the spread of COVID-19 including requiring staff and students to stay home when appropriate; encouraging the practice of hand hygiene and respiratory etiquette; requiring the use of face coverings whan/if mandated; and signs and messages in and around school buildings. Schools maintain hand-sanitizing stations with alcohol-based hand sanitizers (at least 60% alcohol) that will be located in various areas in the building. Air scrubbers remain in use and maintained according to manufacturer's directions in all classrooms, offices and shared spaces. The district will follow CDC, NJDOH, and Updated COVID-19 Standards for Child Care Centers, and COVID-19 Public Health Recommendations for Local Health Departments for K-12 Schools.

4) Cleaning and maintaining healthy facilities, including improving ventilation ([count] of 1000 maximum characters used)

Schools will continue to adhere to existing enhanced facilities cleaning practices and procedures, and any new specific requirements of the local health department as they arise. All indoor facilities will have adequate ventilation, including operational heating and ventilation systems where appropriate. Re-circulated air must have a fresh air component. If air conditioning is not provided, then windows will be opened when possible. A/C units will be maintained and changed and AC filters will be changed according to manufacturer recommendations. Child-safe fans may be used to increase the effectiveness of opened windows to increase ventilation. Air-purifiers will continue to be used in all classrooms and shared spaces across the district. Clean and maintain air scrubber filters per manufacturer's instructions.

5) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments ([count] of 1000 maximum characters used)

School Nurses will work collaboratively with the Local Health Department, reporting cases and contacts as/if required by most recent guidance on an as needed basis if an outbreak is identifed. District administrators will notify affected students and staff if there is need to isolate and/or quarantine as directed by the school nurse and Local Health Department. Alternative instructional options following district home instruction policies will ensure continuity of instruction for quarantining students. The district will follow CDC, NJDOH, and Updated COVID-19 Standards Child Care Centers, and COVID-19 Public Health Recommendations for Local Health Departments for K-12 Schools.

6) Diagnostic and screening testing([count] of 1000 maximum characters used)

Daily screening forms are no longer required. Staff and students are encouraged to report symptoms and test status. Students and staff testing positive or exhibiting symptoms are required to stay home following most recent CDC, NJDOH, and Updated COVID-19 Standards Child Care Centers, and COVID-19 Public Health Recommendations for Local Health Departments for K-12 Schools.

7) Efforts to provide vaccinations to educators, other staff, and students, if eligible ([count] of 1000 maximum characters used)

Clifton Public Schools continues to work collaboratively with Clifton Health Department to encourage vaccinations to staff, community members and eligible students.

8) Appropriate accommodations for children with disabilities with respect to health and safety policies

([count] of 1000 maximum characters used)

In order to assist and support students with disabilities to meet district wide expectations for health safety the MTSS PBSIS programs will be deployed to set the standards and tiered interventions will be used to ensure equitable access. Student IEP and 504 plans will be adjusted as needed. Behaviorists and counselors will provide necessary intervention and resources including trauma informed compassionate classroom, nurtured heart and virtual calming room resources for students and staff will be employed.